



جمعية ابداع - أم الفحم

بطولة اللغة الإنجليزية القطرية السابعة عشرة 2017

الاسم: _____ اسم الأب: _____ اسم الجد: _____ العائلة: _____
 الصف: التاسع _____ كود _____
 المدرسة: _____
 رقم هاتف البيت: _____ خلوي: _____
 البلد: _____ الحي / الشارع: _____ ص.ب. _____
 رقم غرفة الامتحان _____ اسم المراقب/ين: _____

تعليمات عامة

لا يمكن استعمال القاموس

مدة الامتحان ساعة وربع

- أكتب تفاصيلك على هذه الصفحة واكتب الكود على رأس كل صفحة.
- قسم وقتك بشكل متوازن واحرص أن تنتهي الامتحان في الوقت المحدد.
- لست ملزما بالاجابة عن الاسئلة بحسب ترتيبها.
- أجب عن جميع الأسئلة. خمن الجواب إذا لم تعرفه ولا تترك سؤالاً بلا جواب.
- بعد ان تنهي الامتحان تأكد مرة أخرى أنك اجبت عن جميع الأسئلة.

نرجو لكم النجاح

جميع الحقوق محفوظة لجمعية ابداع وموقع نماز

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صفحة فارغة

انتقل للصفحة التالية



A. Choose the best answer to complete the sentences below. (10 items x 4 points)

1. What time does the library open? I need to some books.
 - i. manage
 - ii. spend
 - iii. borrow
 - iv. loan
2. This coffee isn't very good; in fact, it tastes
 - i. perfectly
 - ii. absolutely
 - iii. cold
 - iv. terrible
3. Please slow down! I can't with you!
 - i. get past
 - ii. keep up
 - iii. walk beside
 - iv. catch on
4. He wears glasses to drive, watch movies and for a of other activities.
 - i. various
 - ii. variety
 - iii. several
 - iv. sight
5. I wasafter studying three hours for my history test.
 - i. incorrect
 - ii. correct
 - iii. tiring
 - iv. exhausted
6. Whenever I read in poor light, I get headache.
 - i. an advanced
 - ii. a severe
 - iii. a poor
 - iv. a complaining
7. She really wanted to buy the new dress, but she couldn't it.
 - i. pay
 - ii. spend
 - iii. save
 - iv. afford



8. That was the most interesting movie I have ever seen and will..... it to all my friends.
- recommend
 - refer
 - appear
 - respond
9. It is very difficult to living in a new country. I have been in Canada for two years and it still seems very strange.
- get used to
 - get use to
 - get use for
 - get used of
10. I get so when I see a student cheating on a test.
- bothering
 - devil
 - annoyed
 - annoying

B. Choose the option that is similar in meaning to the words in bold.

(10 items x 4 points)

11. Aisha is a **brilliant** writer. I think that one day she will be a famous author.
- wonderful
 - standard
 - publishing
 - published
12. You should **fill out** your job application form very carefully.
- put on
 - complete
 - write
 - deliver
13. I don't think William Shakespeare is **meaningful** to our discussion on Science Fiction.
- important
 - dead
 - died
 - surprising
14. I love to read books in the library because it is so quiet and **serene** there.
- tired
 - loud
 - boring
 - peaceful



15. Wajdi always does what he promises. He is one of my most **dependable** friends.
- honest
 - best
 - helpless
 - worst
16. Seeing Mt. Everest in Nepal was wonderful! It was the **highlight** of our trip!
- brightness
 - exciting
 - best part
 - low point
17. When I heard Ahmad sing, I was surprised at how **distinct** his voice sounded. I had never heard a voice like his!
- average
 - ordinary
 - common
 - different
18. I ran and ran until I was so tired I almost **collapsed**.
- ran more
 - stood up
 - fell down
 - jumped
19. Kelly's essay was very poorly written, and the information in it was not **accurate**.
- spelling
 - in line
 - write
 - correct
20. Although Rula is a good student, she sometimes feels very **anxious** when she has a test.
- excited
 - worried
 - relaxed
 - sure



C. Fill in the blanks with words from the list. Follow the example.
(10 items x4 points)

املأوا الفراغات بكلمات من القائمة.

advice	together	thick	second
appointment	rude	grateful	tricky
sharing	trust	necessary	

- I appreciated all the ...advice... my friend gave me about studying.
21. Susan and John study so well. They are best friends.
22. I have an with the doctor next week.
23. That test was hard! Some of the answers were very
24. She has lied to me twice, so I just can't her any more.
25. I felt so bad for the waiter when I overheard the customer speaking to him. I couldn't believe howthe customer was.
26. If you want to do well in school, it is to study often.
27. I would be very if you could wash the dishes tonight. I don't feel well.
28. This is the time I have read this book. It is so interesting!
29. Thank you for your lunch with me! I enjoyed it so much.
30. I am not sure I can read this book. It is so long! I have never read such a book in my life!



D. Choose the best answer. (10 items x 5 points)

31. She has to..... the garden every day because it never rains enough.
- watered
 - watering
 - water
 - waters
32. I am sorry to interrupt you, but this is
- urgent
 - urgently
 - demand
 - demanded
33. After I have read this book, I want to find by the same author.
- another's
 - other's
 - other
 - another
34. I can't believe how far we yesterday! My legs are so sore now.
- walks
 - walked
 - was walking
 - were walking
35. You want to eat out at a restaurant tonight, you?
- do
 - don't
 - did
 - didn't
36. To be able to make money honestly, you to get a job.
- have
 - must
 - mustn't
 - haven't
37. I plan to go on vacation the end of the month.
- when
 - at
 - on
 - next to



38. If I spend any money, I will have nothing left!

- i. some
- ii. much
- iii. many
- iv. more

39. I can't decide..... I should go. Do you have any suggestions?

- i. whereby
- ii. wherever
- iii. where
- iv. which

40. If he goes to London, he will enjoy it so much!

- i. never
- ii. sometimes
- iii. often
- iv. ever



E. In each of the following sentences, one of the underlined words is incorrect. Choose the incorrect word as shown in the example. (10 items x 5 points)

في كل واحدة من الجمل التالية يوجد خطأ واحد فقط. أشيروا إلى الكلمة التي بها خطأ. أنظروا المثال.

- I used to eat so much candy when I were young.

- i. used
ii. eat
iii. candy
iv. were
v. young

← EXAMPLE

41. When Rana went to the UK on vacation she takes two suitcases with her.

- i. When
ii. the
iii. on
iv. takes
v. with

42. I enjoyed those films so much. I hope that she will soon has a chance to see them.

- i. enjoyed
ii. so
iii. hope
iv. has
v. them

43. Their children go to the park everyday so they can run and play with their friends.

- i. to
ii. everyday
iii. can
iv. play
v. their

44. The dog was chewing noisy on the bone. It was so loud I could not think.

- i. noisy
ii. bone
iii. was
iv. could
v. think



45. She writes very well. Her grammar is good and she can spill correctly.
 i ii i iv v
 i. writes
 ii. well
 iii. good
 iv. spill
 v. correctly
46. I haven't seen him since we move away. That was six years ago when my job ended.
 i ii iii iv v
 i. haven't
 ii. him
 iii. move
 iv. when
 v. ended
47. Writing well is important. It helps you communicate and express idea.
 i ii iii iv v
 i. Writing
 ii. helps
 iii. communicate
 iv. express
 v. idea
48. To get a good job require a good education and excellent skills.
 i ii iii iv v
 i. get
 ii. require
 iii. good
 iv. education
 v. skill
49. Have you tried the late DVD format? I think it is very good.
 i ii iii iv v
 i. Have
 ii. tried
 iii. late
 iv. think
 v. very
50. I will be back at a moment. Please don't leave! Stay here until I return.
 i ii iii iv v
 i. at
 ii. don't
 iii. Stay
 iv. until
 v. return



F. Choose the restatement which best expresses the idea in the sentence given. Follow the example. (5 items x 6 points)

أشيروا إلى الخيار الأفضل الذي يعبر عن الفكرة المركزية في الجملة المعطاة . اتبعوا المثال .

- She thinks that she will not arrive on time.

- i. She is sure that she will be late.
 ii. She is sure that she will not be late.
 iii. She thinks that she will be late.
 iv. She thinks that she will not be late.

← EXAMPLE

51. You should eat more fresh food to remain healthy.

- i. You would be much healthier if you ate more fresh food.
 ii. You are healthy and can stay healthy by eating more fresh food.
 iii. You will not be healthy unless you eat more fresh food.
 iv. Eating more fresh food might make you less healthy.

52. Having worked hard all morning, Tamir went for a walk to get fresh air.

- i. After Tamir went for a walk to get fresh air, he worked hard.
 ii. Tamir went for a walk before he worked hard all morning.
 iii. Tamir took a walk to get fresh air after he had worked hard all morning,
 iv. Tamir worked hard in order to go for a walk to get fresh air.

53. I didn't realize how important it was for Sandy to come with us.

- i. I didn't understand why it was important for Sandy to come with us.
 ii. I didn't know why Sandy would want to come with us.
 iii. Sandy didn't realize that it was important for her to come with us.
 iv. Sandy wanted to come with us, but I didn't know it at the time.

54. Paul won first prize in the 10th grade spelling competition.

- i. Paul was the best speller in the 10th grade but did not win the contest.
 ii. Of all students in the 10th grade spelling competition, Paul was best.
 iii. Paul knows how to spell all kinds of words and might win first prize.
 iv. Paul was not the best student in the 10th grade spelling competition.

55. He was too tired to play football with his friends.

- i. He didn't play football with his friends because he was too tired.
 ii. Although he was too tired, he played football with his friends.
 iii. Playing football with his friends made him too tired.
 iv. He is too tired because he wanted to play football with his friends.



G. Reading Comprehension

Read the excerpt adapted from 'Hard Times' by Charles Dickens and answer the questions that follow.

- (1) "NOW, what I want is Facts. Teach these boys and girls nothing but Facts. Facts alone are wanted in life. Plant nothing else, and root out everything else. You can only form the minds of students with Facts: nothing else will ever be of any use to them. This is the principle on which I bring up my own children, and this is the principle on which I bring up these children. Stick to Facts, sir!"
- (2) The scene¹ was a plain, bare, small school room. The students sat at their tiny desks and the schoolmaster stood near the front next to the speaker. There was one other adult in the front of the room. The students were quiet and they kept their eyes down, not looking at anything but their own desks.
- (3) The speaker had made his fortune as a hardware merchant. Although he was not a factory owner, he believed in the Industrial Revolution² and treated people like machines that could be used. He felt that the school was a type of factory whose job was to turn out students trained to be factory workers.
- (4) As he spoke, the speaker emphasized³ his words by drawing an imaginary line on the schoolmaster's sleeve for every sentence. The emphasis was helped by the speaker's big forehead and his tiny, sharp eyes set deep into his face, like two dark caves. The emphasis was helped by the speaker's hard, thin mouth. The emphasis was helped by the speaker's voice, which was inflexible, dry, and dictatorial. The emphasis was helped by the speaker's hair—only a few hairs standing on the sides of his bald head as if to protect his shining head from the wind. His head's shining surface was covered with knobs⁴, as if the head had little, if any, room for all the hard facts stored inside. The speaker's stubborn movements, looks and voice, so much like stubborn facts, all helped the emphasis.
- (5) "In this life, we want nothing but Facts, sir; nothing but Facts!" The speaker, and the schoolmaster, and the third grown person present, all backed up a little and looked at the students—the rows of little vessels so neatly arranged in order, ready to have so many facts poured into them until they were full to the top.

1 المَشْهَد

2 النَّوْرَةُ الصِّنَاعِيَّةُ

3 أَكَّدَ - (تَأْكِيد - emphasis)

4 نُنُوءَات



Questions (11 items x 8 points)

For the following multiple choice questions, choose the best answer.

56. What does the speaker want the boys and girls to learn? (paragraph 1)
- reasoning
 - nothing
 - services
 - facts
57. According to paragraph 1, the speaker is:
- sure that he knows what good education is.
 - aware that education is about many different things.
 - unhappy with his own children's education.
 - unsure that he knows what good education is.
58. The expression "Plant nothing else, and root out everything else." in paragraph 1 means:
- plant your garden very carefully.
 - put nothing in and take nothing out.
 - put nothing else in and take everything else out.
 - only plant trees with strong roots.
59. How many people are in the school room? (paragraph 2)
- three adults and five children
 - at least five
 - two adults and many children
 - no more than four
60. In paragraph 2, 'they' in the last sentence refers to:
- the adults in the room.
 - the speaker and the schoolmaster.
 - the students' desks.
 - the students.
61. According to paragraph 3, the speaker sees the school as:
- a place for students to have fun.
 - a place for students to learn.
 - a factory.
 - the country's future.



62. In paragraph 4, the descriptions about the speaker's looks, movements and voice all help to emphasize his:

- i. knowledge.
- ii. words.
- iii. good understanding of education.
- iv. imagination.

63. Which of the following best describes the speaker? (paragraph 4)

- i. stubborn
- ii. unsure
- iii. happy
- iv. uncertain

64. In paragraph 5, the word 'vessels' means:

- i. books.
- ii. knowledge.
- iii. containers.
- iv. facts.

65. The speaker seems to think of education as:

- i. a simple process of giving students facts.
- ii. teaching students to think.
- iii. a difficult and complex activity.
- iv. a way to give students many options.

Bonus

66. Which of the following is the best title for the story?

- i. The Best Way to Learn
- ii. The One Thing Students Need to Learn
- iii. School Life
- iv. Learning How to Think for Yourself



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غرفة رقم

Good luck!

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